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# **GUIDELINES FOR MASTER'S RESEARCH IN THE FACULTY OF ARTS AND SOCIAL SCIENCES**

**2026**

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## Why this document?

We strive towards research that is locally relevant, internationally recognised and intellectually excellent. We wish to enable graduate research that is ethically mindful and makes an original contribution to the Arts and the Social Sciences.

In this vision, research has high prominence, together with the other strategic aims of the University. Research plays an important role in the institutional focus on four strategic areas, namely, (i) to broaden our knowledge base, (ii) to promote student success, (iii) to increase diversity, and (iv) to become systemically sustainable. It is clear from this vision that one of the strategic goals of the University, as a 21<sup>st</sup>-century institution, is to be a leading research-intensive higher education institution on the African continent.

This document serves as a roadmap for all processes involving Master's degrees in the Faculty. It is not a legal text intended to replace the SU Yearbook and/or the Faculty of Arts and Social Sciences Yearbook. Rather, it captures the values informing higher degrees, from planning, through execution, to publication. **Supervisors and students can click on any of the underlined text throughout the Guide to access the relevant policy document, form, or website.**

This set of guidelines is written around the three macro phases of higher degrees research:

**PART 1: ADMISSION TO MASTER'S DEGREES**

**PART 2: CONDUCTING AND SUPERVISING MASTER'S DEGREES**

**PART 3: SUBMISSION AND EXAMINATION**

## ADDITIONAL RESOURCES

In addition to the various libraries on campus, students can also make use of several computer facilities and a language centre. The Division for Research Development provides services and information related to funding, scholarships and the ethics of research. The Postgraduate Office (PGO) offers workshops and seminars on various aspects of Master's research.

## 1. ADMISSION TO MASTER'S DEGREES

### 1.1. WHO QUALIFIES FOR ADMISSION

Specific requirements for admission differ from one department to another. In general, however, the minimum requirements for admission to Master's programmes are a good undergraduate and Honours degree. Students and supervisors should check with their host departments regarding specific admissions requirements and procedures.

Before recommending an applicant for admission to Master's studies, the supervisor and department should be convinced that the student has the capacity to complete the study successfully, bearing in mind the nature and quality of previous study, commitment to research, and available time (in particular for working students who study part-time).

Students with qualifications from foreign universities who wish to proceed to postgraduate studies should ensure that their application is submitted before the programme's closing date. **The Postgraduate Office** is responsible for conducting an evaluation of the foreign qualifications upon receipt of a formal application submitted to the University.

In certain cases, candidates who do not have the minimum academic qualifications may be considered for admission on the basis of professional experience. This process is called Recognition of Prior Learning (RPL) and is administered by the host department. For more on RPL, see the **Faculty's Yearbook**.

### 1.2. ENROLMENT FOR MASTER'S DEGREES

Enrolment (sometimes also called 'provisional registration') involves an **online application process** that precedes full registration and provides students with an application number. This is used in all correspondence with the University until successful registration.

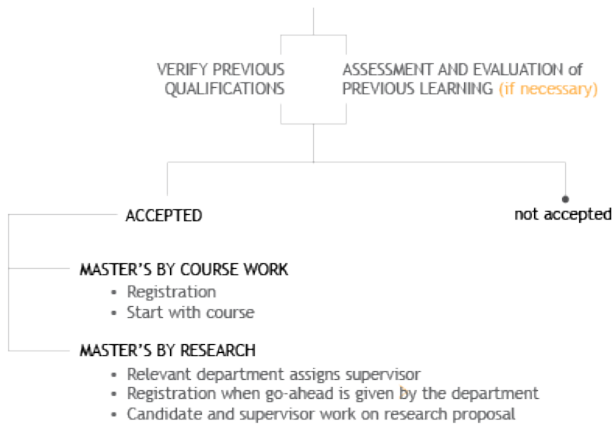
Although the same online application is used for all Master's programmes, the procedure for Master's enrolment is not the same for all departments. Prospective students should check this with the supervisor and/or department concerned.

### 1.3. ADMISSION TO MASTER'S PROGRAMMES

The figure below illustrates the admission process for Master's studies.

#### ADMISSION TO MASTER'S STUDIES

- (1) CANDIDATE CONTACTS RELEVANT DEPARTMENT
- (2) CANDIDATE COMPLETES ONLINE APPLICATION/ENROLMENT to be dealt with by the Faculty
- (3) DEPARTMENTAL SCREENING (with OR without a proposal)



#### 1.3.1. Completion of a research proposal

Proposals for Master's research are approved at departmental level. Some departments may require a research proposal prior to admission to a respective programme, while others may admit students to a programme (based on various departmental screening criteria) and require a student to complete a research proposal during their first few months of registration.

##### 1.3.1.1. PURPOSE OF A RESEARCH PROPOSAL

The proposal functions as part of the screening process of prospective Master's candidates and gives departments and prospective supervisors a sense of (1) the candidate's ability to formulate their ideas, (2) the contribution of the study to the field of research, and (3) the feasibility of the project.

### **1.3.1.2. FORMAT OF A RESEARCH PROPOSAL**

At a minimum, any research proposal should include the following elements: (1) working title of thesis, (2) background and rationale, (3) problem statement and research question(s), (4) theoretical points of departure, (5) research design and methods, (6) provisional chapter layout and timeframe, (7) budget, and (8) ethical considerations.

The various elements as well as minimum and maximum word count of research proposals may vary from department to department. Prospective Master's students should check this with the supervisor and/or department concerned.

### **1.3.1.3. SUBMISSION AND APPROVAL OF A RESEARCH PROPOSAL**

The process of submitting a research proposal is quite simple:

- The preliminary proposal (sometimes also called a 'concept note') is submitted to the department along with a comprehensive CV and a full academic transcript (and any other documentation specified by the department).
- If the preliminary proposal is accepted and the department has the capacity to supervise it, they will assign a supervisor.
- The supervisor then works with the student to finalise the proposal.
- Once the supervisor (and in some cases, department) is satisfied that the proposed research meets the requirements for Master's study, the student may proceed with the execution of the study as set out in the approved proposal.

### **1.3.2. Who may supervise a Master's degree?**

Supervisors of Master's students must have at least a Master's degree. Should a supervisor not yet have a Master's degree, a co-supervisor who does have a Master's degree must be appointed.

Academic staff who retire from or have left the service of the University are considered to be internal for up to three years after their departure and may continue (co-)supervising Master's students. Departments may offer such supervisors an honorarium at their own discretion (and expense).

Academic staff who have retired from or left the service of the University more than three years ago may be appointed as "external" (co-)supervisors if their expertise is specifically suited to the research of a student and this expertise is not available in the department where the candidate is registered. In such cases, an internal (co-)supervisor must also be appointed. Similarly, if non-permanent members of staff (e.g. contract appointments)

act as supervisors, a permanent member of staff must also be on the supervisory team.

Where the nature of the subject is such that expertise in more than one field of study is required or where the research methodology requires it, the appointment of a co-supervisor from another field of study or an expert on the research methodology from outside the faculty may be considered as an external (co-)supervisor.

The general remuneration tariffs for external (co-)supervisors apply and is payable upon completion of the study (i.e., graduation). This payment is managed by the Postgraduate Examinations Office.

#### **1.3.2.1. HOW TO AMEND MASTER'S SUPERVISORS**

The approval of Master's research proposals is managed within individual departments and does **not** serve at the Faculty's Higher Degrees and Research Committee (HDRC). As such, there is no formal appointment of supervisors, however, departments are responsible for updating supervision information on the University's Postgraduate Administration System (PAS, or NAO in Afrikaans) once the research proposal is approved. The supervisory arrangement will be formally noted during the nomination of examiners phase (usually) in the student's final year of study. If there is an amendment to supervision after the examiners have been nominated and appointed, the Amendment of Supervisors form must be completed and submitted on or before the HDRC agenda deadline date.

### **1.4. REGISTRATION FOR MASTER'S DEGREES**

Registration for all Master's programmes is preceded by the completion of an online application for admission to a particular Master's programme before the deadline date for enrolments. The registration deadline for first time and continued registration for any Master's programme is the end of March annually. Annual tuition fees are payable upon registration.

Master's students may register for a degree programme once the department has approved their admission.

#### **1.4.1. Continuation of registration for Master's programmes**

Master's students must register every year for the full period of study until the degree is awarded to them. Should such students, before the degree is awarded, fail to register in any year before the prescribed date for that year, their registration will lapse. Should such students wish to be admitted again

to the degree programme concerned, they will have to apply in writing for admission and will have to register for the programme concerned from the beginning and pay the required fees from the beginning. See the section on Continuation of registration for postgraduate programmes in Part 1 of the SU Yearbook for more information.

The maximum registration period for a research Master's student is **three years**. Only in exceptional cases will continued registration beyond this date be considered by the faculty. More specifically, further registration will only be allowed if the student can provide sufficient reasons for the slow rate of progress to date and submits a comprehensive work plan with deliverables, deadlines and relevant supporting documentation for consideration. This request must be approved by the departmental chair and supervisor(s) and then submitted to the HDRC ([fasscomm@sun.ac.za](mailto:fasscomm@sun.ac.za)) by the closing of the January agenda. The HDRC will consider the request and can possibly grant permission for the student to continue with their studies for an additional year.

## 2. CONDUCTING AND SUPERVISING MASTER'S RESEARCH

### 2.1. AGREEMENT BETWEEN SUPERVISOR(S) AND MASTER'S STUDENT

The faculty has formalised basic principles for undertaking Master's research in the Faculty as well as the responsibilities of both supervisors and students. This is outlined below:

#### 2.1.1. Basic principles

- A work programme must be discussed during the first meeting between supervisor and higher degree student. This work programme should be compiled by the student, in collaboration with the supervisor, within 30 days of the first meeting, and should set out a reasonable timeframe for the completion of the study and its various stages including specific target dates. For example, the submission of a project protocol, the completion of a literary survey, the completion of specific chapters and the submission of progress reports. Times of absence (study leave, university vacations, etc.) must also be noted.
- Higher degrees students must remain in regular contact with their supervisor(s) and vice versa; i.e. at least once a month.
- Study guidance sessions should be scheduled by appointment. Appointments should be made well in advance via email to ensure that they suit both the supervisor(s) and higher degree student.
- The maximum registration period is three years for a research Master's student. Only in exceptional cases will continued registration beyond these dates be considered by the Faculty.
- All matters relating to intellectual property, publishing, co-authorship and corresponding authorship need to be discussed and agreed upon by both supervisor and higher degree student before embarking on a publication.
- Supervisors may only be acknowledged as co-authors (i.e. second authors) where they have been directly involved in the development, production and completion of publications<sup>1</sup>.
- Higher degree students must be recognised as the first author when the work is based on or derived from their higher degree research.
- Any publications borne from higher degree research at Stellenbosch University need to cite Stellenbosch University as the institutional affiliation.

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<sup>1</sup> Authorship is based on the following four criteria: (i) substantial contributions to the conception or design of the work, or the acquisition, analysis or interpretation of data for the work; AND (ii) drafting the work or revising it critically for important intellectual content; AND (iii) final approval of the version to be published; AND (iv) agreement to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved.

- Failure to adhere to these basic principles and/or the code of conduct by either supervisors or higher degrees students should be reported to the departmental postgraduate coordinator or departmental chairperson immediately.

### **2.1.1. Code of conduct**

The following set of guidelines delineates the responsibilities of supervisors and higher degrees students in the Faculty of Arts and Social Sciences.

#### **Responsibilities of supervisors**

- Supervision at the postgraduate level involves guidance in the form of critical discussions of problematic issues and the questioning of theories or concepts or ideas or methodologies. It is the responsibility of the supervisor to ensure that higher degree students receive adequate guidance in respect of both the practical and theoretical components of the research programme.
- Supervisors of higher degree students must undertake to familiarise themselves with and adhere to the procedures and regulations relating to higher degree research in the Faculty of Arts and Social Sciences. This includes, but is not limited to, the code of conduct for supervisors and higher degree students, research integrity and ethics, and dates and deadlines for nominations of examiners and submission for examination.
- When drafts of theses and/or dissertations are submitted for guidance, it is the responsibility of the supervisor to ensure that appropriate feedback is provided to the students concerned.
- The time period for return of the drafts and feedback to students may not exceed 30 days after the submission of the draft. Supervisors should acknowledge receipt of all submissions in writing.
- Supervisors, where appropriate, should encourage higher degree students to publish their research.
- Supervisors who undertake a research opportunity or study leave are responsible for the supervision of their students for the duration of their leave.
- Supervisors who retire or resign are expected to complete their supervision commitments after their departure unless alternative arrangements can be made.
- Supervisors must complete a supervisor's report for all Master's students.

#### **Responsibilities of higher degree students**

- Postgraduate research is conducted on an independent basis. For this reason, the nature of postgraduate supervision differs from guidance given at undergraduate level. Higher degree students are expected to take initiative and be committed to their studies.

- Higher degree students must undertake to familiarise themselves with and adhere to the procedures and regulations relating to higher degree research in the Faculty of Arts and Social Sciences. This includes, but is not limited to, the code of conduct for supervisors and higher degree students, research integrity and ethics, the relevant dates for informing the Postgraduate Examinations Office of their intention to submit, and the deadlines for submission for examination.
- It is the responsibility of the student to ensure that regular contact and engagement/dialogue is maintained with the appointed supervisor(s) and that the work programme, as agreed upon, is strictly adhered to.
- Higher degree students are required make efficient use of the SU Library and library resources and have the necessary computer literacy skills to satisfactorily complete their research.
- When drafts of theses and/or dissertations are submitted to supervisors, it is the responsibility of the student to ensure that the work is submitted on the agreed upon date and in the agreed upon format (electronic via email or hard copy).
- Higher degree students need to ensure that all aspects of their research is held to the highest ethical standards and that all written work adheres to the University's referencing and citation regulations.
- Higher degree students are required to keep a thorough record of all data collected (where applicable) and research findings.
- It is the responsibility of higher degree students to ensure that drafts of their thesis or dissertation as well as the final manuscript that is submitted for examination are formatted according to University regulations and adequately edited and proofread.
- Higher degrees students are encouraged to publish their research in accredited publications and are required to cite Stellenbosch University as their institutional affiliation in any published works borne from their higher degree research.
- Higher degree students are required to provide written feedback to departmental chairpersons or postgraduate coordinators regarding the progress of their studies at least once a year.

Students and supervisors must complete and sign the Faculty's Student-Supervisor Agreement and submit it to the postgraduate coordinator or chair of the department within six months of initial registration and again each subsequent year before the student can renew their registration.

## 2.2. RESEARCH SPACE, SEMINARS AND SUPPORT

The faculty does not provide individual offices or assign individual workspaces for Master's students. Some departments may have designated workrooms or communal areas for higher degree students;

however, Master's students must consult with their supervisor regarding any such space available in the department. Master's students may utilize the **Carnegie Research Commons**, which is a high-level research environment for all Master's and doctoral students at Stellenbosch University. The Research Commons, located on the lower level of SU Library, is equipped with computers, workstations and seminar rooms as well as areas for discussion and relaxation.

Several departments in the faculty host weekly research seminars where guest speakers are invited to present their current research. Master's students are welcome to attend any of these departmental research seminars, regardless of whether they are enrolled at the host department.

There are a number of research skills and support seminars and workshops available to all Master's students and their supervisors in the faculty. These include, but are not limited to:

- Library and Information Services
- Creating your thesis
- Academic writing skills
- Academic writing integrity: Avoiding plagiarism.

Master's students may attend any of these research skills and support opportunities free of charge, however, prior registration for each is required. For more information regarding the research skills and support seminars and workshops on offer, please visit the following websites:

- **Postgraduate Skills Development**
- **SU Library and Information Services**

In addition, several research training and skills development short courses are offered at departmental or institutional level. Unlike the research skills and support opportunities mentioned above, Master's students are required to pay for their participation in these various short courses. Master's students should consult with their supervisors about any such offerings within their department.

### 2.3. RESEARCH INTEGRITY AND ETHICAL CLEARANCE

Stellenbosch University (SU) is committed to fostering a research environment in which Artificial Intelligence (AI) tools are used responsibly and ethically to enhance scholarship, while preserving the integrity and credibility of academic work. The **Draft interim SU guidelines on allowable AI use and academic integrity in assessment** outlines Stellenbosch University's approach to the responsible use of AI tools. Please note that, given the rapid pace at which the AI landscape is developing, these guidelines, which are subject to the overarching SU-suggested principles, will be reviewed regularly. More institutional information and documentation in relation to AI can be found **here**. It remains the responsibility of students to familiarise themselves with the notion of academic integrity and to uphold ethical research practices throughout the course of their studies. Master's students and their supervisors are expected to discuss the responsible use of AI tools and declare any (proposed) use of AI tools in the Student-Supervisor agreement.

Furthermore, all research conducted at Stellenbosch University should safeguard the dignity, rights, safety, and well-being of all actual or potential participants. In almost all cases, the research ethics process in the Faculty is managed by the **Research Ethics Committee: Social, Behavioural and Education Research** (REC: SBER).

The research ethics application process starts with the **Departmental Ethics Screening Committee** (DESC) in each respective academic department. During the application process, students will be required to provide the approved title of their study and research proposal, with special attention paid to the research design and method of data collection.

A number of screening questions are used to determine whether ethics clearance is required or not:

- (1) I will collect data from (or interact with) one or more individuals through interviews, surveys, focus groups, observations, video recording, etc.
- (2) I need access to confidential data or information (or archival data, contact lists or reports), of an organisation (or institution or company) where the data is not available in the public domain (i.e., not available to the general public). The data can

- be linked to individuals (or clients or employees, etc.)
- (3) I am collaborating with an institution (or organisation or company) that is giving me access to physical data (or financial data) that is NOT linked to individuals or any personal accounts (or information). I have been granted access to this data by an authorised representative of the organisation (or institution or company).
  - (4) I will have access to a database/archive that holds information linked to personal identifiers (e.g., names, ID numbers, account numbers, student numbers); AND/OR the database contains coded information, but I have access to the codes that links the information to personal identifiers.
  - (5) I will gather information/data that is available in the public domain, but that could be regarded as sensitive or potentially sensitive information (e.g., you will collect data via social media networks or public profiles such as Twitter, LinkedIn, Facebook).
  - (6) None of the above.

### **2.3.1. Studies that require ethical clearance**

A research study requires ethical clearance approval if a Master's student has selected Options 1, 2, 4, 5 or Option 3 in combination with the other options. In these cases, more detailed information relating the data collection will be required to determine the level of risk associated with the study. Low risk projects are screened by the DESC and are ratified by the REC: Social, Behavioural and Education Research. Master's students may commence their data collection once the DESC has approved a minimal risk or low risk research study. Only applications that are deemed as medium or high risk are referred to the REC for review at a convened meeting. In such cases, Master's students may only commence their data collection once the REC has approved their research study and issued their Ethical Clearance Approval Letter. This letter forms part of the supporting documentation upon submission for examination.

**IMPORTANT:** Ethical clearance may not be approved retrospectively so it is imperative that Master's students who require ethical clearance complete the online ethics application once their research proposal has been formally approved by their supervisor and/or department.

The Research Ethics Committee: Social, Behavioural and Education Research webpage provides an overview of the DESC process, an

overview of and access to the online application system, REC documents, meeting dates of the Research Ethics Committee and relevant contact information.

### **2.3.2. Studies exempt from ethical clearance**

Using the six ethics screening questions above, a research study is exempt from ethical clearance if a Master's student has selected: Option 6 (None of the above) OR Option 3 BUT only if none of the other options were also selected. [In other words: If Option 3 is selected in combination with the other options, then ethics clearance is required.]

Studies that are exempt from ethical clearance do not need to complete the online ethics application. Master's students and their supervisor(s) are required to complete and sign the Provisional Ethics Exemption as soon as the research proposal is complete or within the first six months of registration and submit the form to the respective Departmental Ethics Screening Committee (DESC). Upon completion of the study, Master's students and their supervisor(s) are required to complete and sign the Ethics Exemption Declaration, which forms part of the supporting documentation upon submission for examination.

## **2.4. INTERRUPTION OF STUDIES**

The following acceptable reasons serve as guidelines for when a request must be considered for interrupting Master's study: (1) medical reasons, (2) financial reasons, or (3) special well-justified personal circumstances. All requests must be accompanied by the appropriate supporting documents. These documents can include, amongst others, letters of appointment, assignments, medical certificates, financial statements, sworn statements, etc.

The procedure for applying for interruption of study is as follows:

- Applications for interruption of study must be sent electronically to the Faculty Administrator ([fasscom@sun.ac.za](mailto:fasscom@sun.ac.za)) before or on 30 April of the year concerned. Students should not register in the year that they intend to interrupt their studies.
- No applications for interruption of study will be considered after 30 April of the year concerned as the student would already be registered for the year concerned by then.
- Approval of the application for interruption of study will be considered on the recommendation of the supervisor(s) and the chair of the department concerned.

- Applications that have been approved in accordance with the internal procedures of the faculty must be included in the next report of the Faculty Board and submitted to the Executive Committee of Senate (EC(S)) for approval.
- Permission to interrupt studies will not be granted for periods shorter than a year.
- Permission to interrupt studies in a Master's programme will be granted only once in the course of the study and for a period of one year.

## **2.5. CONVERSION FROM MASTER'S TO DOCTORATE**

In deserving cases, and with due regard to the best interests of the student concerned, the conversion of a registration for the degree of Master's requiring a 100% thesis (minimum 180 credit thesis) into a registration for a Doctorate may be considered and recommended by the Faculty Board, provided that:

- The student shall have shown exceptional progress with their research (registration for the doctorate after not less than one year's registration for the Master's study) and shall have applied for the conversion not later than during the third year of registration for the Master's study OR the conversion to the doctorate was recommended by the external examiner during the examination of the Master's.
- In the course of the work done for the Master's study concerned there shall have emerged new and original insights which warrant further inquiry at the doctoral level.
- The work done for the Master's study concerned shall have been such that it exceeds the conventional Master's study in scope and justifies further investigation at the doctoral level.
- The results of the work done for the Master's study concerned shall preferably already have been accepted for publication in a learned journal of high quality, although this is not a prerequisite.
- The proposal for such conversion shall be initiated by the supervisor, who shall make a request to the departmental chairperson. If the chairperson supports the request, they shall direct the request to the chairperson of the Faculty's Higher Degrees and Research Committee (HDRC). Where the supervisor is the departmental chair, they shall make the request to the chairperson of the HDRC directly.
- The supervisor, after consultation with the chairperson of the department, shall submit the names and contact details of five potential evaluators who are not affiliated with Stellenbosch

University to the chairperson of the HDRC, who will then appoint two evaluators.

- The student, after consultation with the supervisor, shall compile a report containing (i) a report of the progress made with the Master's study and (ii) a submission on the proposed doctoral study, consisting of, among others, a detailed protocol containing full information on the hypothesis(es), literature review, material for and technique of the study, and viability and ethical implications of the study. All documentation should be sent directly to the chairperson of the HDRC.
- The chairperson of the HDRC shall appoint a committee of three or four members whose subject expertise equips them to judge the request, including two independent evaluators. The committee shall consider the reports and make a recommendation for consideration by the Faculty Board.
- Before the doctorate may be awarded to the student, they shall have been registered for the degrees of Master and doctorate jointly for a total of not less than three years where the Master's is taken directly after an Honours or a four-year career-oriented Bachelor's, and for a total of not less than four years where the Master's is taken directly after a Bachelor's (while there may still be students registered for such two-year degrees of Master's that are being phased out), including, in both instances, not less than one year for the doctorate.
- In cases where written examinations are required for the Master's study in question, all such examinations shall have been taken and passed by the student before the doctorate may be awarded.
- The conversion shall always only take place at the start of a new academic year, that is to say in February; and
- The student's tuition fees shall not be retrospectively adjusted after the conversion.

### 3. SUBMISSION AND EXAMINATION

#### 3.1. COMPLETING AND FORMATTING THE THESIS

While there might be differences amongst the formatting specifications of each department, the following serve as general guidelines.

##### 3.1.1. Length of Master's theses

While some disciplinary norms may differ, the general word counts for Master's theses are provided below. The word count includes in-text referencing and footnotes, but excludes the front matter (abstract, declaration, acknowledgements, table of contents, etc.), bibliography and appendices.

- Master's thesis (180 credits): 35 000 to 45 000 words
- Master's thesis (120 credits): 27 000 to 33 000 words
- Master's thesis (90 credits): 18 000 to 22 000 words

Supervisor(s) must confirm the word count in their Supervisor Declaration. Please note that examiners may decline to grade theses that fall below or well above the prescribed length. In these cases, a new examiner must be appointed, and the student's graduation may be delayed.

##### 3.1.2. Structure of thesis and typesetting

All Master's theses published by Stellenbosch University should contain the following compulsory information:

- Title page: Master's degree
- Declaration: Yearbook, Part 1, section 5.7.5.4
- Abstract(s): An abstract in the language of the thesis (maximum of 500 words) is required. Additional abstracts in other languages of no more than 500 words each can be included if necessary. Where a thesis does not contain abstracts in either English or Afrikaans, the Language Centre will provide the translated abstract(s) to SUNScholar for upload alongside the existing abstract(s) before or after graduation.
- Acknowledgements
- Table of Contents
- List of Figures
- List of Tables
- Content (e.g., Chapter 1, Chapter 2, etc.)
- Bibliography / Reference List
- Addenda (e.g., Addendum A, Addendum B, etc.)

Master's students should follow the instructions as set out in the **SU Yearbook 2026** (Section 5.7 on pages 63 to 65) meticulously.

The requirements for typesetting Master's theses are as follows:

- Font: Cambria or Calibri,
- Type size: Not less than 10 font and not more than 12 font,
- Line spacing: Double spacing or one-and-one-half spacing or single spacing,
- Page size: A4,
- Include a blank border of not less than 2 cm in width around the whole of the typewritten portion.

### **3.1.3. Referencing**

Good referencing practices have become an important indicator of academic integrity in the era of AI. For this reason, FASS requires postgraduate students to use a referencing system that includes in-text citations *with specific page numbers* as a general rule. Page numbers may be omitted only when reference is made to an entire publication, which is typically the exception rather than the norm.

### **3.1.4. Plagiarism check and AI declaration**

Stellenbosch University has a strict no-tolerance policy towards plagiarism and ignorance of referencing rules will not constitute an excuse. For more information, please see the **Policy on Plagiarism (in support of academic integrity)** and **SU Procedure for the investigation and management of allegations of plagiarism.**

All Master's theses must be submitted to Turnitin (via SUNLearn) before the work may be submitted for examination. A copy of the Turnitin summary page must be included as part of the supporting documentation when submitting a Master's thesis for examination. In addition, the supervisor must ensure, and confirm in their **Supervisor Declaration**, that the results summary of the plagiarism check on the thesis from Turnitin is satisfactory.

Students are also required to sign and submit the SU **Examination Declaration on AI Use** as part of the examination process. This declaration accompanies the thesis when it is sent for examination.

As noted in section 2.3, **this document** outlines the university’s approach to the responsible use of AI tools. Given the rapid pace at which the AI landscape is evolving, these guidelines, which are subject to the overarching, institutionally proposed SU principles, will be reviewed on a regular basis. Further institutional information is available **here**. Students remain responsible for familiarising themselves with the requirements of academic integrity and for upholding ethical research practices throughout the course of their studies.

## **3.2. SUBMISSION PROTOCOLS**

The following section provides an overview of the requirements and protocols relating to the submission of a Master’s thesis for examination. The Master’s examination process is coordinated by the Faculty’s Postgraduate Examinations Office (PEO).

### **3.2.1. Notice of intention to submit**

The submission of a Master’s thesis is preceded by the submission of a **Notice of intention to submit form** by a Master’s student directly to the PEO (with a CC to supervisors) via email before the relevant deadline date in their final year of study. See the Submission deadlines below for the relevant dates or the **Important MA dates and deadlines (2026) document**.

The purpose of the Notice of intention to submit form is for the PEO to prepare for the examination of all Master’s theses. The form also prompts supervisors to nominate and appoint suitable examiners for each Master’s study. No Master’s thesis may be sent out for examination if the nomination of examiners has not been approved.

Due to the administrative purpose of the Notice of Intention to Submit form, Master’s students are only required to submit the form once, in their final year of study. If a Master’s student fails to submit their thesis at the date indicated on their form, they will not be penalized. However, if a student fails to submit their thesis for examination in their intended final year and is required to register for an additional (final) year, then a new **Notice of intent form** must be completed and sent via email ([fasspeo@sun.ac.za](mailto:fasspeo@sun.ac.za)) to the PEO (with CC to supervisors).

### **3.2.2. Submission deadlines for 2026 academic year**

Master's students must submit their thesis and supporting documentation directly to the PEO before or on the deadline date in order to be eligible for a particular graduation cycle.

#### **Deadline dates for intended March/April 2027 graduation:**

- Notice of intention to submit: **12 May 2026**
- Submission for examination: **30 October 2026**

These deadline dates are strictly adhered to. In other words, theses (and supporting documentation) submitted after the relevant deadline date will be held over for the next graduation cycle, which will require registration for an additional year of study.

### **3.2.3. Permission to submit**

Supervisors are required to consent to the submission of a Master's thesis for examination. The **Supervisor Declaration form** confirms the supervisor's support for a given thesis to be examined. Supervisors must also indicate the relevant weight (credits) of the thesis, the word count (excluding front matter, bibliography and appendices), and that they have reviewed the Turnitin report and are satisfied that the thesis may be examined in its current form.

The PEO may not send a thesis out for examination without the consent of the supervisor. If the supervisor does not give permission for the thesis to be submitted for examination, but the student nevertheless wishes to proceed, they may appeal to the Dean. The Dean may, after consulting the supervisor and/or the chair of the department, recommend to the Higher Degrees and Research Committee that the candidate should be allowed to submit the work for examination.

### **3.2.4. What is required upon submission?**

A Master's thesis is ready to be submitted for examination once the final draft has been approved by the supervisor AND undergone language editing AND formatted according to the prescribed technical requirements.

Students must send their thesis and supporting documentation to the PEO electronically. All required documents must be packaged in a folder using the student's name and student number as the folder name, for

example: Adam Smith (12345678). It can be shared with the PEO ([fasspeo@sun.ac.za](mailto:fasspeo@sun.ac.za)) via email, via an institutional OneDrive link, or via file sharing systems such as WeTransfer. The thesis may only be sent for examination once the PEO has received all documents required.

Master's students need to submit the following documentation for examination:

- (1) A Word and a PDF version of the full and collated work, including front matter (title page, declaration and copyright, abstract(s), etc.), bibliography, and appendices.
- (2) A copy of the Turnitin summary report page indicating the similarity score (not the full similarity report).
- (3) Ethical clearance information:  
A copy of the approval from the Departmental Ethics Screening Committee (DESC) or the Research Ethics Committee (REC) if ethical clearance was required.  
OR  
A copy of the **Ethics Exemption Declaration** if ethical clearance was not required.
- (4) The signed **Examination Declaration on AI Use**; and
- (5) The **declaration by the supervisor** in which they indicate the weight of the thesis, the word count of the thesis, confirm that they have reviewed the Turnitin report, and agree that the thesis may be submitted in for examination.

It is the responsibility of the Master's student to ensure that the correct version of the thesis and all supporting documentation is submitted to the PEO in time. The examination process formally commences once the thesis has been sent to examiners. Under no circumstance may revised versions of theses or additional documentation be sent to examiners once the examination process has commenced.

The PEO will confirm receipt of each submission. Please note that this office will be inundated with submissions on the deadline date and thus confirmation of receipt may take two to three working days.

### **3.3. THE MASTER'S EXAMINATION PROCESS**

The following section provides an overview of the examination process for all Master's theses as well as a description of the role and responsibilities of supervisors, departments and examiners in the process.

### 3.3.1. Selection and appointment of examiners

The steps below outline the appointment process for examiners of Master's studies.

- Supervisor(s) approach suitable examiners;
- Supervisors submit a **nomination form** to the Faculty Administrator ([fasscomm@sun.ac.za](mailto:fasscomm@sun.ac.za)) before the deadline to be included on the agenda for the Higher Degrees and Research Committee (HDRC);
- The HDRC reviews and recommends the appointment to the Faculty Board; and then
- The Faculty Board approves the appointment and makes the necessary recommendation to Senate.

#### 3.3.1.1. WHO MAY EXAMINE MASTER'S THESES?

A Master's thesis must be examined by two examiners, both of whom are unconnected to the study. Both examiners must have a Master's degree.

The independent internal examiner must be appointed at Stellenbosch University. Extraordinary lecturers or professors as well as current teaching and/or research fellows at SU are considered internal examiners.

The independent external examiner should be appointed at any other university or research institution in South Africa. In both cases, their professional affiliation must be stated.

A person who was previously associated with or appointed at SU must not have been in service of this University for a period of at least three years before that person can be appointed as an external examiner.

In exceptional cases, an independent international examiner may be considered, however, supervisors must provide a thorough academic motivation for such an appointment.

#### 3.3.1.2. HOW TO APPOINT MASTER'S EXAMINERS

Early in the final year of study, the supervisor approaches examiners to find out if they are prepared to undertake the examination of a Master's thesis. Supervisors should provide prospective examiners with the title of the study and inform them of the following: (1) the approximate date on which they should expect to receive the thesis (early November); (2) that they will be given 6 weeks to examine the thesis and submit their report; (3) they will only receive an electronic copy of the thesis from the PEO; and (4) external examiners will be remunerated for their service upon completion and finalization of the study.

Once supervisors have secured suitably qualified examiners who have agreed to examine the thesis, supervisors must complete the **Nomination of Master’s examiners form**. The nomination form must be undersigned by the chair of the department and reach the Faculty Administrator electronically ([fasscomm@sun.ac.za](mailto:fasscomm@sun.ac.za)) before the deadline date.

For the examination to be completed in time for a particular graduation ceremony, it is vital that the prescribed deadlines for the appointment of the examiners be met; missing the deadline will result in the graduation being delayed to the next graduation event.

**Deadline date for the nomination of Master’s examiners:**

- 15 June 2026 (for March/April 2027 graduation)

These fixed dates coincide with the **closing dates for the agendas of the faculty’s standing committee system** and with the deadlines of University Administration. The nomination of Master’s examiners will serve at the faculty’s Higher Degrees and Research Committee, who refers the nominations to the Faculty Board for approval by Senate. Once Senate has approved the nomination, the PEO sends an appointment letter to the external examiners for their written acceptance.

### **3.3.1.3. HOW TO CHANGE APPROVED MASTER’S EXAMINERS**

In cases where an approved (internal or external) examiner must withdraw their service, supervisors must find a suitable alternative that meets the requirements set out above and complete the **Amendment of Master’s examiners form**. The nomination form must be undersigned by the chair of the department and reach the Faculty Administrator electronically ([fasscomm@sun.ac.za](mailto:fasscomm@sun.ac.za)) before the deadline date. The approval of the nomination follows the same process as outlined above.

### **3.3.2. The examination procedure**

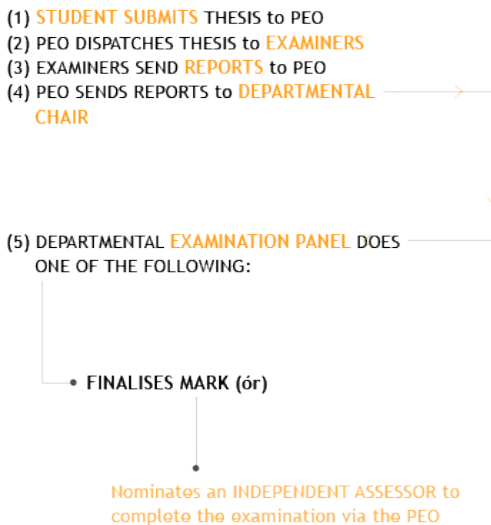
The examination process is coordinated by the PEO. The PEO is responsible for sending Master’s theses to examiners for examination, communicating with examiners and collating the examiners reports before sending the relevant documentation to each department for consideration and review by each departmental examination panel.

Once a thesis is ready for examination, the student must send the thesis and supporting documentation to the PEO ([fasspeo@sun.ac.za](mailto:fasspeo@sun.ac.za)). All required documents must be packaged in a folder using the student’s name and student number as the folder name, for example: Adam Smith

(12345678). It can be shared via email, via an institutional OneDrive link, or via file sharing systems such as WeTransfer. The PEO may only send the thesis out for examination if examiners have been approved for the study AND all required documents have been received AND the thesis and supporting documentation were received on or before the deadline date.

The figure below illustrates the examination process for Master’s studies.

### MASTER’S EXAMINATION PROCEDURE



#### 3.3.2.1. COMMUNICATING WITH EXAMINERS

Master’s students should not be informed who their examiners are, nor may they communicate with the examiners about the exam in the period between submitting the work for examination and the announcement of the final result. In the interest of a fair and unbiased evaluation, the supervisor should likewise not have contact with the examiners (and vice versa) regarding the examination until such time as the departmental examination panel has reached consensus and informed the supervisor that a final result has been obtained.

#### 3.3.2.2. SUPERVISOR’S REPORT

Supervisors of Master’s theses are required to submit a report on the supervision of the thesis which can provide the examination panel with

information necessary for assessing the student's work. Although the report is submitted to the PEO, it is not sent to examiners. The supervisor's report is for the use of the departmental examination panel after the examination reports have been received and included in the supporting documentation to assessors in the case of disputes.

The report (approximately 300-500 words) should include the following:

- The contribution of the study to the field of research;
- The appropriateness of the methodological framework;
- How independently the student worked;
- Difficulties experienced by the student;
- Reflection on the use and correct quotation of published and unpublished works.

In the case of co-supervision, only one report per Master's student is required. A template for the **Supervisor Report** is available on the Higher Degree and Research Committee webpage.

### **3.3.2.3. EXAMINATION CRITERIA FOR MASTER'S STUDIES**

In addition to the electronic version of the thesis, the ethical clearance approval or **ethics exemption declaration**, the Turnitin summary report, the **examination declaration on AI use**, and the **confirmation from the supervisor** regarding the weight (credits) of the thesis, all examiners receive a standard set of instructions for the assessment of Master's theses.

Examiners are required to assess a Master's thesis in terms of the following general criteria:

- Adequate delimitation and conceptualisation of the field and subject of research;
- Adequate command of the relevant research method;
- Adequate familiarity with the relevant literature;
- Clear and systematic presentation of the material and logical
- Exposition of the argument;
- Proper documentation and support of the results of the research;
- The contribution of the study to the field of research;
- Acceptable linguistic and stylistic presentation;
- List of improvements and corrections that should be made; and
- Acceptable ethical standards.

### **3.3.2.4. EXAMINERS REPORT AND RECOMMENDATION**

Examiners are required to submit an assessment of the thesis, in the form of a written report, based on the examination criteria outline above. The report should be thoroughly substantiated. The acceptable

length of a report on a Master’s thesis is about 1 000 words. The PEO may return reports that do not fulfil these requirements.

In addition to the written report, each examiner must complete the Standard Report Form for MA studies indicating their specific recommendation. The final recommendation on the report form must be expressed as a mark out of 100. The minimum pass mark for a Master’s degree is 50. For a degree to be awarded with distinction a minimum mark of 75 is required.

These general guidelines for awarding a mark may be used:

| <b>% MARK</b> | <b>GENERAL GUIDELINES FOR AWARDING MARKS</b>  |
|---------------|---|
| 85-100        | Outstanding thesis. Large parts can be published.   |
| 75-84         | Deserves distinction. Meets all requirements excellently and shows extraordinary potential. Parts can be published. |
| 65-74         | A good thesis, showing a convincing grasp of what is required in the particular field of study.                     |
| 55-64         | Meets the requirements well.  |
| 50-54         | Meets the minimum requirements.   |
| 40-49         | Does not meet the minimum requirements but can be improved in order to pass.  |
| 30-39         | Does not meet or understand the minimum requirements at all.  |

Examiners are also required to select one of the following recommendations on the Standard Report Form for Master’s studies:

- (A) The degree be awarded to the candidate.
- (B) The degree may be conferred upon the candidate, provided that the revision, in accordance with the recommendations of the examiners, is completed to the satisfaction of the supervisor (i.e., the examiners do not receive the thesis again).
- (C) The degree may be conferred upon the candidate, provided that a material revision is completed to the satisfaction of the examiners, as agreed upon by the examination panel (i.e., the examiners must approve the revisions).
- (D) The degree may not be conferred on the thesis in its current form – the candidate must revise and resubmit the thesis.
- (E) The degree may not be conferred upon the candidate and the work may not be resubmitted for examination.

Examiners are given six weeks in which to examine the thesis. The written report and the Standard Report Form with the final mark and recommendation must be submitted electronically to the PEO for further processing.

### 3.3.2.5. UNDERSTANDING THE VARIOUS RECOMMENDATIONS

#### RECOMMENDATION (A) OR (B)

If the examiners award a pass mark (50% or more) and recommend options (a) or (b), students are required to complete the revisions in accordance with the examiners' recommendations to the satisfaction of their supervisor. If the revisions are completed and the thesis is uploaded on SUNScholar by the given deadline date, then students will be able to graduate at the following graduation ceremony.

In other words, if a Master's student submits their thesis for examination in October and the examiners award the study 50% or more and recommend options (a) or (b), then the student must complete the revisions to the satisfaction of their supervisor and upload their thesis on SUNScholar by the deadline in order to be eligible for March/April graduation.

**IMPORTANT:** There is a one-year time limit for revisions to be completed. In other words, in cases where the examination panel agrees to outcomes A or B, students must revise their thesis in line with the recommendations by the examiners (to the satisfaction of their supervisor) and upload the final version on SUNScholar within the same or following academic year in order to graduate. Registration beyond the one-year time limit for revisions will not be permitted.

#### RECOMMENDATION (C)

If the examiners award a pass mark (50% or more) and recommend option (c), students are required to complete the revisions in accordance with the examiners' recommendations. Students must **highlight the revisions** throughout the revised thesis and complete the **schedule of revisions template** for examiners in which they explain how each revision was addressed and make reference to the page number of each specific revision in their revised thesis.

**IMPORTANT:** There is a one-year time limit for revisions to be completed. In other words, in cases where the examination panel agrees to outcome C, students must revise their thesis in line with the recommendations of the examiners and resubmit their thesis by the submission deadlines within the same or following academic year so that the revisions may be approved by the respective examiners and the examination concluded. Registration beyond the one-year time limit for revisions will not be permitted.

Once the supervisor is satisfied with the revised thesis, the student must resubmit (1) the revised thesis, and (2) the completed schedule of revisions form electronically to the PEO ([fasspeo@sun.ac.za](mailto:fasspeo@sun.ac.za)). The PEO will send the documents back to the examiners, who will review the

revisions and select one of the following options on the Standard Report Form for the Resubmission of a Master's Thesis:

- (a) The candidate has satisfactorily revised the thesis in accordance with the recommendations of the examiners during the first round of examination. The degree may now be conferred.
- (b) The candidate has not satisfactorily revised the thesis in accordance with the recommendations of the examiners during the first round of examination. The degree may not be conferred.

If both examiners select option (a) during the second round of examination, then the student must finalise their thesis and the **final version of the thesis must be uploaded to SUNScholar**. Since the thesis has undergone two rounds of examination, it will not be possible for the student to graduate at their initial intended graduation ceremony. As such this will require an additional year of registration. As a general rule, fee waivers will not be considered if the thesis was submitted to the PEO after the prescribed deadline. The Dean will only consider fee waivers under the following circumstances:

- If the thesis was submitted to the PEO before the prescribed deadline but the student could not graduate in March due to delays caused by an examiner or examination process.
- If the student missed the prescribed submission deadline due to exceptional personal circumstances (e.g. bereavement) AND their results are finalised by March, albeit too late for graduation.
- If the department or centre in which the student is registered covers the student's fees. This may be arranged through a direct transfer to the Faculty cost centre or by a student bursary from the department's own funds.

If both examiners select option (b) during the second round of examination, then the student will not have another opportunity to resubmit their thesis and they will not pass their degree. If the examiners are unable to reach consensus during the second round of examination, then a dispute will be called [see section 3.3.3.4 below for more information].

Examiners are given four weeks in which to review the revised thesis. The written report and the Standard Report Form for the Resubmission of a Master's Thesis with the recommendation are submitted electronically to the PEO for further processing.

### **RECOMMENDATION (D)**

If the examiners recommend option (d) then they are of the opinion that the thesis cannot pass in its current form and that the candidate must make substantial revisions before they resubmit their thesis for examination. In such cases, an additional year of registration is required in order to revise the thesis accordingly. Once the supervisor is satisfied with the revised thesis, the student must resubmit their thesis and all supporting documentation to the PEO as required during the first submission.

The revised thesis is examined by the same examiners as during the first round of examination. If the examiners pass the study during the second round of examination, then the student will be awarded 50% for their thesis. If the examiners do not pass the study during the second round of examination, then the student will not pass their degree. If the examiners are unable to reach consensus during the second round of examination, then a dispute will be called [see section 3.3.3.4 below for more information].

### **RECOMMENDATION (E)**

If the examiners recommend option (e) then they are of the opinion that no amount of revision would enable the study to meet the minimum requirements and thus the work may not be resubmitted for examination. The student will not pass their degree.

### **3.3.3. Management of Master's examination results**

The examiners' written reports and Standard Report forms are submitted directly to the PEO. Once all the reports are received and collated, the PEO sends the following documents electronically to the chairperson of the department in which the Master's student is registered: (1) written reports of both examiners; (2) Standard Report form of both examiners; and (3) the Supervisor's report.

#### **3.3.3.1. COMPOSITION OF DEPARTMENTAL EXAMINATION PANEL**

The departmental chair convenes an examination panel consisting of themselves and the internal examiner. If the departmental chair is either the supervisor, co-supervisor or internal examiner of the thesis, a senior member of the department or of a related department must act as chair of the panel. The supervisor (and co-supervisor) is invited to attend the meeting of the panel to provide information about the thesis but takes no part in deciding the result.

#### **3.3.3.2. ROLE OF THE DEPARTMENTAL EXAMINATION PANEL**

The primary function of the examination panel is to review the examiners' reports and to decide on the final mark to be awarded. The

written report by the supervisor may also be taken into account.

### **3.3.3.3. NO SUBSTANTIAL DIFFERENCE IN MARKS**

Where there is no substantial difference between the marks awarded by the external and internal examiners (i.e., less than 15% difference and no category difference: pass/fail or distinction/no distinction), the examination panel must consider the reports by the examiners and supervisor and reach consensus on a final mark. This is usually the average of both marks awarded.

Once consensus is reached, it is the responsibility of the chair of the examination panel to inform the candidate of the final mark and recommendation by the examination panel (i.e., revisions required to the satisfaction of the supervisor or revisions to the satisfaction of the examiners) and subsequent timeline for revisions. Master's students will be informed of the final mark awarded only. Under no circumstances may the Standard Report forms and/or individual marks of the examiners be disclosed to a student.

The chair of the examination panel must also complete the Departmental Examination Panel report form (provided by the PEO). It is important that the original marks awarded by the examiners be reported, followed by a description of how the final mark was reached. The chair must also address any discrepancies in examiners' reports and explain the considerations and consultative processes which eventually led to consensus.

### **3.3.3.4. SUBSTANTIAL DIFFERENCE IN MARKS**

Where there is a substantial difference between the marks of the external and internal examiners, the chair invites a senior faculty member from another department to participate in the examination panel, who serves as an independent observer. The chair enters into a discussion with the external and internal examiners in an attempt to reach a consensus on the final mark.

A "substantial difference" may be: (i) a difference of 15% or more between the marks, (ii) where the examiners disagree as to whether or not the thesis should be passed, and (iii) where the examiners differ on whether or not a distinction should be awarded to the candidate. At no time should pressure be placed on examiners to change their views.

If consensus can be reached by the expanded examination panel despite the substantial difference, then the chair must follow the same procedure outlined above. Where no consensus can be reached, the chair of the examination panel must inform the student and oversee the appointment of an independent assessor.

A dispute may only be declared by the examination panel where consensus cannot be reached and not on request by supervisors and/or students.

#### **Appointment of an independent assessor**

An independent assessor must be a senior academic from another institution in the discipline in question and be an expert in the specific area/field/topic raised by the thesis.

A suitable independent assessor is appointed by the chair of the examination panel in consultation with the supervisor. A written justification for the appointment of the specific assessor (i.e., the completed Departmental Examination Panel report form) as well as a **Nomination of Master's assessor form** must be submitted electronically to the Faculty Administrator ([fasscomm@sun.ac.za](mailto:fasscomm@sun.ac.za)) as part of the documentation for the assessor's nomination and appointment. These documents must also be sent electronically to the PEO ([fasspeo@sun.ac.za](mailto:fasspeo@sun.ac.za)).

The nomination of all independent assessors must be approved by the Faculty's Higher Degrees and Research Committee, Faculty Board and Senate. The independent assessor is paid 1.5 times the remuneration of an external examiner and payment is arranged by the PEO upon finalization of the examination process.

#### **Role of an independent assessor**

The instruction to the independent assessor is, in all cases, to take into account the anonymous reports of the examiners and supervisor(s) and the thesis itself in their evaluation, and to come to a decision with regard to the specific dispute and award a final mark.

The PEO is responsible for sending the thesis, the examiners and supervisor's reports and any other necessary documentation to the independent assessor electronically.

The assessor has six weeks to assess the thesis and documentation and is required to submit a written report to the PEO substantiating their decision. The PEO then sends the assessor's report to the chair of the departmental examination panel. The decision or recommendation of and final mark awarded by the independent assessor is binding and final. In other words, should the independent assessor award a final mark below 50%, the student will fail and not be permitted to resubmit the study for examination. There is no further appeals process.

#### **3.3.4. Finalisation of a Master's study**

Once the departmental examination panel process has been completed, the chair makes available to the supervisor the reports of

the examiners (and assessor, if required), with the examination results, together with other relevant documents considered by the examination panel. It is the supervisor's responsibility to inform the candidate of the requirements of the examiners and examination panel (and possibly, assessor), either for finalising the thesis or revising the work for further examination.

#### **3.3.4.1. COMMUNICATION WITH THE STUDENT**

It is the responsibility of the chair of the examination panel to inform the candidate of the final mark and recommendation by the examination panel (i.e., revisions required to the satisfaction of the supervisor or revisions to the satisfaction of the examiners) and subsequent timeline for revisions. Master's students will be informed of the final mark awarded only. Under no circumstances may the Standard Report forms and/or individual marks of the examiners be disclosed to a student.

Students may receive the examiners' written reports, or parts thereof, if such permission was expressly granted by the examiners. The reports of the examiners are to be treated confidentially and their names disclosed only with their express permission. Only those parts of the reports (unless the examiner has given express permission for the whole to be passed on) which are relevant for the candidate to make the required changes may be passed on to the candidate. It is the supervisor's responsibility to make the necessary digest of the report.

#### **3.3.4.2. COMPLETION OF THE REVISIONS AND FINAL UPLOAD**

Once the revisions have been completed, supervisors should report to the chair of the examinations panel to inform them of the completion of all revisions and corrections indicated by the examiners (and assessor, if required). This process must take place before supervisors sign off on the work to be **uploaded onto SUNScholar**.

The department is responsible for loading the final mark for the examination into the administrative system of the University before the given deadline for a graduation ceremony.

#### **3.3.4.3 COMPLETION OF REVISIONS AND FINAL UPLOAD**

The University encourages higher degree students to publish their research as accredited articles, and to present the results of their research at academic fora. Students must mention their association with the University explicitly in these publications, otherwise the University forfeits its claim to subsidy on them.

Supervisors and Master's students should refer to Section 2.1 (Agreement between supervisor(s) and master's student) of this

Guidelines document and SU Yearbook 2026 (section 5.10 on pages 66 and 67) with regards to co-publication of work that stems from Master's research.

#### 4. JOINT DEGREES IN THE FACULTY

Given the increasing internationalization of higher education at Stellenbosch University (SU), joint degrees are becoming more prevalent. These type of degrees are unique to the specific institutions involved and are thus generally governed by an institutional **Memorandum of Understanding** of the partner university, a **General Framework Agreement** which governs the award of joint degrees between the partners, usually across all Faculties, but which is non-specific to any individual student, and a **Candidate Agreement** template which is customisable to an individual student and specifies how the different elements of the general framework agreement will apply to the individual's project and case.

The SU Policy on Joint and Double Degrees at Master's and Doctoral Level with Foreign Universities currently serves as overarching guidelines.

## 5. COLLABORATIVE RESEARCH IN THE FACULTY

When embarking on collaborative research, it is important to understand the difference between the following terms:

- **Multidisciplinarity** refers to studying a single issue from multiple different disciplinary perspectives at the same time, thus creating a broader understanding of the subject.
- When working in **interdisciplinary** ways, one collaborates with other disciplinary experts to integrate insights from different perspectives in one's research approach.
- **Transdisciplinarity** involves multiple stakeholders in research work, e.g. co-creation between academics and society, thus bringing together knowledge from theory and practice.

From the perspective of the FASS, **collaboration, mutual support and acting in good faith** are key to collaborative research processes. We consequently propose the following to guide collaborative research in the Faculty.

### 5.1 POSSIBLE STRUCTURE OF COLLABORATIVE RESEARCH

- Between different Departments and/or Centers in the FASS
- Across different Faculties at Stellenbosch University (SU)
- Between SU and other institutions/organisations, either nationally or internationally.

### 5.2 INITIATING COLLABORATIVE RESEARCH

Central to navigating collaborative research, irrespective of the structure thereof, is **comprehensive consultation** with all relevant stakeholders and determining the terms of collaboration in a **formal, written agreement**. We recommend at least **2-3 consultation sessions** leading up to formal documentation of the collaboration.

**Initial consultation** should include at least the following:

- Chairs of all involved academic Departments, Centers and/or institutions/organisations,
- All involved Vice Deans,
- Chairs of the FASS Higher Degrees and Research Committee (HDRC) and Academic Offering Committee (AOC)
- Representatives of any other relevant institution, faculty, department or centre's Research and Academic offering leadership structures.

The **formal agreement** can take the form of a **memorandum of understanding** stipulating at least the following:

- Where ethical clearance should be applied for.
- The division of subsidy (in the case of publications and/or postgraduate qualifications) needs to be negotiated and included in the formal agreement. Please note that, in the case of collaborative research between different departments within the FASS, subsidy is usually divided proportionally based on the contribution or supervision provided. In the case of collaborative research between different SU faculties, subsidy cannot be shared. It is thus not in the best interest of the FASS to enroll students in degree programmes housed in our faculty if supervision is provided by other faculties. In the case of collaborative research between SU and other international institutions (e.g. in the case of joint degree programmes), we do receive full subsidy.
- How supervision will be shared (in the case of postgraduate qualifications), and
- The structure that examination will take (in the case of postgraduate qualifications).

## **Important contact details and resources**

Postgraduate Examinations Office  
Thukela Bekwa: [fasspeo@sun.ac.za](mailto:fasspeo@sun.ac.za)

Faculty Administrator (Registrar's Division)  
Cheryl Richardson: [fasscomm@sun.ac.za](mailto:fasscomm@sun.ac.za)

**HDRC documentation:** Faculty policy documents and forms (for higher degree students and supervisors).

**Ethical clearance:** Information, documentation, meeting dates and online application.

**SU Library:** Information relating to the formatting and final submission of examined Master's dissertations.

**Postgraduate skills development:** Information about a range of workshops and support to help postgraduate students hone their research and academic writing skills free of charge.

**Institutional research-related policy documents:** Guidelines for responsible research conduct and plagiarism regulations.

**Institutional postgraduate support and services:** Overview of important topics relating to the practicalities of postgraduate studies and research at SU.

**Referencing guidelines of SU:** Overview of Harvard, APA and other referencing styles are available here as well as information regarding EndNote 25 reference management.